Ethical principles for students and volunteers connected to TICC

- ■ <u>Concerning who</u>

Students and volunteers connected to TICC.

- ■ <u>Objectives</u>

This document shall serve as principle for all students while visiting TICC. We want to enhance and strengthen the ethical consciousness, reflection and good practice when you are connected to TICC.

1. General

The ethical principles of your own occupation (e.g. Nursing, Social well fare, Child care, Psychology, Medicine) (and for other occupations if that occupation has any) in your home country, is to be followed when connected to TICC, as you would have followed them in your home country.

The UN Declaration of Human Rights (1948) states in the first article that;

> "All humans are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in the spirit of brotherhood".

The UN Convention on Civil and Political Rights (1966) state in the first article that;

> "All peoples have the right to self-determination. By virtue of that right, they freely determine their political status and freely pursue their economic, social and cultural determination".

These two articles serve as the basis of these ethical principles. They imply that all humans are equal. The differences you as student or volunteer will meet, whether it is differences in ethnicity, culture, religion, political views, or differences in the way of living, thinking or other ways of doing things, should be met with respect.

Everything you do in any project must be for the best for the people of the families or the communities that are involved. It also means that those interventions you suggest or put in to action, must be functional and sustainable over time and in accordance with accessible resources.

Students and volunteers are obligated to act in an ethical manner, so that TICC's trust in the community is not weakened.

Be aware that you are a representative for TICC and Norway (or any country that you come from) when you are both inside and outside TICC.

2. Relations to employees at TICC, to co-students and co-workers

You shall treat every employee, co-student or co-worker with respect and tolerance. If any conflict arises, go to the director of TICC (Ruth Nesje) to discuss it. Everyone has a joint responsibility to contribute to thrive, development, enthusiasm and an environment based on a positive attitude.

3. Confidentiality

Every student or volunteer has a duty of confidentiality of any sensitive or personal information given to them by those who are connected to TICC's program areas, to others than those who are involved working in that same project. The duty of confidentiality is also valid after your stay here at TICC / Tanzania.

5. Use of drugs

Any intoxicated drug, except alcohol, is not allowed to be used when you are at TICC. TICC request everyone not to use any other illegal drug / narcotics when connected to TICC.

6. Intimate relationships at TICC

It is not allowed to engage yourself in any intimate relationship with TICC employees, TICC internships, Youth from our "Out of school program" or other members of TICC or HAMA's programs and projects.

7. Social media

The way you reflect TICC, the local community in Tanga / Tanzania, or people, should be in a respectful manner, either it is in a written or photographical material. You should not highlight things about others that you wouldn't have highlighted about yourself or your family / friends. You should always ask for permission before taking pictures and before posting it on Facebook or any blog. Don't use names unless the persons have agreed.

8. When ethical principles are broken

TICC will after having a conversation with the one / ones concerned, contact their responsible person at their University / College, which will thereafter decide the suitable sanction. Concerning volunteers TICC will decide the sanctions based on the issue.

I have read and understood, date and sign

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References
http://www.un.org/en/documents/udhr/
http://www.un.org/documents/instruments/docs_en.asp?year=1969